



RTO No: 70250 RTO CRICOS Code: 03453B

BSB80120 Graduate Diploma of Management (Learning)

CRICOS COURSE CODE 105558M

Course Description

This qualification reflects the roles of individuals who apply highly specialised knowledge and skills in the field of organisational learning and capability development. Individuals in these roles generate and evaluate complex ideas. They also initiate, design and execute major learning and development functions within an organisation. Typically, they would have full responsibility and accountability for the personal output and work of others.

This qualification may apply to leaders and managers in an organisation where learning is used to build organisational capability.

Target market

The target market for this course is international students who possess an appropriate visa and wish to undertake this course in order to access employment in a senior administrative role or further study opportunities.

Students will have an interest in the course and pursuing opportunities in further study and/ or the intended job role outcome.

Students will possess significant theoretical business skills and knowledge that they wish to consolidate. Students may have gained these skills and knowledge by completing a relevant Advanced diploma level course e.g. the BSB80120 Advanced Diploma of Business or through relevant work experience.

The college encourages enrolment applications from students of all backgrounds, nationality, gender or culture. We also encourage applications from people with a disability, academic, language, literacy and numeracy, digital literacy, physical and personal/ welfare support needs. Applicants are encouraged to disclose a disability during enrolment, if they wish to do so.

Course structure

Students are required to undertake a total of 8 units to complete this course. This consists of 3 core unit and 5 elective units..

Core Units

BSBHRM613 Contribute to the development of learning and development strategies

BSBLDR811 - Lead strategic transformation

TAELED803 - Implement improved learning practice

Elective Units

BSBCRT611 Apply critical thinking for complex problem solving

BSBLDR601 Lead and manage organisational change

BSBOPS601 Develop and implement business plans

BSBINS603 - Initiate and lead applied research

BSBSTR801 - Lead innovative thinking and practice



NATIONALLY RECOGNISED
TRAINING

Course currency status: Current

Location

Training and assessment will take place at the Flinders International College Level 6, 271 William Street, Melbourne, Vic 3000.

Course Intakes

Monthly intakes

Qualification

Upon successful completion of 8 units of competency, the participant will be issued a Nationally Recognised BSB80615 Graduate Diploma of Management (Learning). Where a participant successfully completes some but not all of the units of competency in the course they will be issued a Statement of Attainment indicating the units they have successfully completed.

Delivery Method

The course is delivered via face to face training and independent study. The following techniques are employed during face to face delivery depending on the subject matter: trainer demonstrations, power point presentations, individual tasks, case studies, research, role plays, practical demonstrations and group work. The context of the simulated workplace environment will be incorporated into delivery methodologies and students' complete tasks to workplace standards. Students also undertake independent study and assessment activities in addition to scheduled classes. Examples of activities include undertaking homework set by trainers, research, reading, practicing applying knowledge and skills learnt in class, and preparing for and undertaking out of class assessment tasks.

Assessment Method

Assessment methods used include knowledge questions, reports, case studies, research activities and practical demonstrations/ observations. Methods also include simulated workplace environments whereby workplace environments and conditions are simulated and student's complete tasks to workplace standards.

Course Duration

This course is delivered over 76 weeks including holidays. This includes 64 weeks of term time and 12 weeks' holiday. Term time consists of four 16-week terms. Holiday periods include three 3-week term holidays and a 3-week Christmas holiday. During term time students attend scheduled face to face classes for 16 hours per week. Classes are scheduled for 2 days per week. Students will be required to undertake additional independent study activities for approximately 12 hours per week. Total study commitment is 28 hours per week. Total course study commitment is 28 hours per week x 64 weeks term time = 1,792 hours.

Pre Training Review

To ensure applicants are placed in a suitable course with an appropriate training and assessment strategy, we review applicants existing knowledge, skills, experience and qualifications. You will be asked to complete a Pre-Training Review form during the enrolment process by providing details of your existing knowledge, skills, experience and qualifications that are relevant to the course for which you have applied

Entry requirements

Students must be over 18 years of age at the time of course commencement.

Students must secure an appropriate visa that allows them to study in an Australian Registered Training organisation prior to course commencement.

Academic entry requirements

Students must possess significant theoretical business skills and knowledge. Typically, this would be gained/ achieved through completing a Diploma level course in business. e.g. BSB60120 Advanced Diploma of Business. Although it is not anticipated to be likely, FIC will also accept applications from students who can demonstrate that they possess significant theoretical business skills and knowledge through providing verifiable evidence of relevant work experience.

English Language entry requirements

International Students applying for this qualification must have a minimum English language proficiency of IELTS 6.0 (overall band) or an equivalent exam result recognised by the Australian Department of Home Affairs.

Applicants can also arrange to undertake an English language test with the Institute to demonstrate their English language proficiency.

Refer to the Student Handbook or contact FIC for further details on course entry requirements.

Numeracy and digital literacy entry requirements

Applicants must undertake a numeracy and digital literacy test during enrolment. Your numeracy and digital literacy ability is assessed to ensure you can address course requirements.

The language, literacy, numeracy and digital literacy skills that applicants must demonstrate during the application process are:

Reading: ACSF level 4 Writing: ACSF level 4 Numeracy: ACSF level 2 Digital literacy: ACSF level 3

The college can provide support to students who experience difficulties preparing and submitting Pre Training Review or the college Language, literacy, numeracy and digital literacy test.

Applicants' learning needs are identified and assessed during the enrolment process. If the college can appropriately support an applicant's learning needs identified during the enrolment process, then the application may be accepted, and the student enrolled in the course.

Recognition of Prior Learning (RPL)

Recognition of Prior Learning is the process of formal recognition for skills and knowledge gained through previous learning. You may be eligible for recognition of prior learning for part or all of your intended course, based on your previous experiences and learning.

Credit Transfer

You may be eligible for a credit transfer if you have previously undertaken training through an Australian Registered Training Organisation. Students who have successfully completed whole units of competency with an Australian Registered Training Organisation that are identical to any of those contained within this course can apply for Credit Transfer.

Training Pathway

Students who successfully complete this course may progress onto other Business courses at Masters degree level for which they may be eligible.

Employment Pathway

Successful completion of this qualification may provide career opportunities in a senior management role in which the incumbent has sole responsibility for the outputs of a staff team or organisation. The role may be in a wide variety of industries.

Tuition fee - \$24,000

Enrolment Fee: \$500

Payment – On enrolment \$3,000 is payable of which \$500 is a non-refundable enrolment fee. The balance of the course fee is paid in equal instalments prior to the commencement of terms 2, 3 and 4.

Other equipment costs incurred by a student when undertaking this course include: purchasing your own laptop and software e.g. Microsoft office. Indicative costs can be found at: <https://www.officeworks.com.au>

It is a legal requirement for all students to have a Unique Student Identifier (USI) prior to graduation. You can choose to obtain your own USI by visiting www.usi.gov.au and provide it to the college. Alternatively, you may request the college to source a USI on your behalf free of charge.

Recognition of prior learning fee - \$500 per unit of competence. All fees indicated are in Australian dollars.

Further information

Please contact the Training Manager on 61 3 9005 1951 or by e-mail at info@flinderscollege.edu.au or visit the headoffice at Level 6, 271 William Street, Melbourne, Victoria 3000. Information may also be accessed via the College website at www.flinderscollege.edu.au.